

Career Technical Education

California Department of Education

Tara Neilson, Education Programs Consultant

AGENDA

- Organization Chart
- Belief, Purpose, Roles, Responsibilities, Mission & Goals
- CTE Leadership Office
- Industry Sector Leads
- State CTE Plan Update
- CTE Pathways
- Perkins & Comprehensive Needs Assessment
- CTEIG
- Resources

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

- [CDE Org Chart](#)

CDE BELIEF & PURPOSE

- Provide A World-class Education
- Innovative And Collaborative
- Prepare Students

CDE ROLE & RESPONSIBILITIES

- Responsible for the Education of more than 7 Million Children and Young Adults in more than 9,000 Schools
- Enforce Education Law And Regulations
- Continue to Reform and Improve

CDE's GOALS

- Student Achievement Accountability
- Build local capacity
- Expand and improve systems
- Provide statewide leadership
- Increase efficiency and effectiveness in administration
- Provide broader and more effective communication
- Establish and foster systems of school, home, and community resources

CAREER & COLLEGE TRANSITION DIVISION (CCTD)

Pradeep Kotamraju, Division Director

Ag Education & Family & Consumer Science Office

High School Innovations & Initiatives Office

Career Tech Ed Leadership Office

CCTD MISSION

The mission of the Career & College Transition Division is to provide direction and support to secondary and adult educational agencies in implementing rigorous standards-based systems that ensure success for all students.

CAREER TECH ED LEADERSHIP OFFICE (CTELO)

- Michelle McIntosh, Ed Admin
- **EDUCATION PROGRAMS CONSULTANTS:**
 - Cindy Beck: CalHOSA State Advisor, CTEIG Region 4 Technical Assistance, Industry Sector Lead
 - Molly Anderson: DECA and FBLA State Advisor, Industry Sector Lead
 - Bryan Baker: Perkins Lead, Industry Sector Lead
 - Charlene Cowan: Perkins, JSPAC Liaison, CalWorks

CAREER TECH ED LEADERSHIP OFFICE (CTELO)

- **EDUCATION PROGRAMS CONSULTANTS:**
 - Erle Hall: Work Experience, CTEIG Regions 1&2 Technical Assistance, Industry Sector Lead
 - Robert Wilson: Perkins, Industry Sector Lead
 - Tara Neilson: SkillsUSA State Advisor, CTEIG Regions 3&5 Technical Assistance
 - David Kinst: CTEIG Regions 6&7 Technical Assistance
- **CTE LEADERSHIP SUPPORT OFFICE**

INDUSTRY SECTOR LEADS

Industry Sector	Industry Sector Lead	Contact Info
Agriculture and Natural Resources	Hugh Mooney	hmooney.cde.ca.gov
Arts, Media, and Entertainment	Allison Frenzel	afrenzel@cde.ca.gov
Building and Construction Trades	Robert Wilson	rwilson@cde.ca.gov
Business and Finance	Molly Anderson	moAnderson@cde.ca.gov
Education, Child Development, and Family Services	Melissa Webb	mwebb@cde.ca.gov
Energy, Environment, and Utilities	Bryan Baker	bbaker@cde.ca.gov
Engineering and Architecture	Robert Wilson	rwilson@cde.ca.gov
Fashion and Interior Design	Melissa Webb	mwebb@cde.ca.gov
Health Science and Medical Technology	Cindy Beck	cbeck@cde.ca.gov
Hospitality, Tourism, and Recreation	Melissa Webb	mwebb@cde.ca.gov
Information and Communication Technologies	Erle Hall	ehall@cde.ca.gov
Manufacturing and Product Development	Robert Wilson	rwilson@cde.ca.gov
Marketing, Sales, and Services	Molly Anderson	MoAnderson@cde.ca.gov
Public Services	Cindy Beck	cbeck@cde.ca.gov
Transportation	Robert Wilson	rwilson@cde.ca.gov

STATE CTE PLAN UPDATE

- US Department of Education accepted in June
- [State CTE Plan](#)



CTE PATHWAY ENHANCEMENTS

- Middle School + High School + Post Secondary = Strong Pathway
- Local and Regional Labor Market Data Alignment
- Embedded Leadership Development
- Formalized Career Exploration
- WBL Opportunities
- All courses in pathway are a-g
- Supportive Advisory
- CTE Industry PD for CTE Teachers

PERKINS

- [Perkins Application Timeline](#)
- Serving Special Pops = Comprehensive Local Needs Assessment
- [Perkins Application Information](#)

SPECIAL POPULATIONS

- Individuals with disabilities
- Individuals from economically disadvantaged families, including low-income youth and adults
- Individuals preparing for nontraditional fields
- Single parents, including single pregnant women
- Out-of-workforce individuals
- Homeless individuals
- Youth who are in, or have aged out of, the foster care system
- Youth with a parent who is a member of the armed forces and is on active duty
- Individuals with other barriers to educational achievement, including individuals with limited English proficiency

COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA)

- Part 1: Each LEA must gather together from a diverse body of stakeholders
- Part 2: Requiring the LEA to address the following six elements –
- Comprehensive Needs Assessment Information

COMPREHENSIVE LOCAL NEEDS ASSESSMENT

- CLNA Element 1: Student Performance on Required Perkins V Indicators
- CLNA Element 2: Program Size, Scope, and Quality to Meet the Needs of All Students
- CLNA Element 3: Progress Towards Implementation of CTE Programs of Study
- CLNA Element 4: Improving Recruitment, Retention, Training of CTE Professionals, including Underrepresented Groups
- CLNA Element 5: Progress Towards Equal Access to CTE Programs for All Students
- CLNA Element 6: Alignment to Labor Market Information

CTEIG

- 20-21 CTEIG Applications will be going to State Board for Approval first week in November
- Spend your **16-17 & 18-19** CTEIG \$\$ by 12/31/20
- Expenditure Reports due 1/31/21 – Final for 16-17 & 18-19
- [CTEIG Application Information](#)

RESOURCES

CDE WEBSITE

- [CTE Model Curriculum Standards](#)
- [Distance Learning](#)
- [Tools For Teachers](#)
- [Coronavirus Response and School Reopening Guidance](#)
- [State Board of Education \(SBE\) Meeting Information](#)
- [California Workforce Pathways Joint Advisory Committee \(CWPJAC\)](#)

RESOURCES

[Mental Health & Suicide Prevention - LivingWorks](#)

[CTE Online](#)

[ACTE](#)

[ACTE High-quality CTE: Planning for a COVID-19-impacted School Year](#)

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Career and College Transition Division

CTE Leadership Office

California Department of Education

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